

Getting Real About UC Admissions

UNIVERSITY
OF
CALIFORNIA

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The Landscape



Real “Things” that Affect UC Admissions

- Proposition 209
 - Prohibition against using race, ethnicity, or gender
 - Old way of thinking must go the way of the dinosaur

Real “Things” that Affect UC Admissions

- Enrollment management goals
 - California State Legislature
 - University goals
 - Campus goals

Real “Things” that Affect UC Admissions

- Application volume and composition of pool
 - Increases for all campuses for over 10 years
 - What types of students are applying

Real “Things” that Affect UC Admissions

- Enrollment growth
 - Pre 2016
 - Post 2016

Real “Things” that Affect UC Admissions

- Selection Process
 - Comprehensive Review
 - Local Context (ELC) — freshmen only
 - Supplemental reviews
- Admission Guarantee
 - Referral process — freshmen
 - UC Merced — opt-in
 - TAG — transfers

What Can You Do?



Real “Things” that affect UC Admissions

- How can you help?
 - Understand the process
 - Build relationships
 - Volunteer to read applications
 - Explain, don't complain
 - Share understanding of the process with students

Tips When Working with Students



Tips

- Get students organized to fill out the application
 - Application opens August 1
 - Gather all of the necessary documents
 - Social Security card/government-issued ID (e.g., passport)
 - Test scores
 - Transcripts
 - Discuss importance of personal contact information

Tips (Cont'd)

- Don't discourage students from applying to UC
- Be realistic about which UC campuses students should apply to
 - The goal is for all students to have at least a couple of colleges/universities to choose from once admission decisions have been released

Tips (Cont'd)

- Help students select campuses
 - On average, students apply to four UC campuses
 - Ideally 1–2 “safety” campuses, 1–2 “match” campuses, and 1 “reach” campus
 - Review freshman admission profiles on the UC Admissions site
 - Review transfer comprehensive review factors on the UC Admissions site

Tips (Cont'd)

- Get students working on their applications early
 - Work on application over days and weeks, not a single cram session
 - Encourage students to start looking at the application and thinking about what they'll need to complete the form
- Check out the application's Commonly Asked Questions & Answers
- Work on applications at home, at school, and during outreach program workshops/tutorials

Supporting Applicants Throughout the Admissions Process



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- Keep students engaged in the application process (December)
 - Register for campus student portals
 - Contact UC Application Center (docs@applyUCsupport.net) with any changes to academic history

Supporting Applicants Throughout the Admissions Process

- Notify campuses of fall grades and spring schedules (January–February)
 - Notify UC of any grades lower than a C (freshmen)
 - Notify UC of any schedule changes in “a-g” courses (freshmen)
 - Submit Transfer Academic Update (TAU) by January 31 (transfers)

Supporting Applicants Throughout the Admissions Process

- Before accepting an admission offer (March–April for freshmen; April–May for transfers) ...
 - Contact each campus to verify that they knew of poor grades/schedule changes at time of admission offer
 - Contact **all** campuses who extended an admission offer, not just top choice campus(es)
- Remind your students that the hard part of transitioning to college doesn't end with submitting their intent to register
 - Housing, orientation, summer bridge program applications as well as final transcript deadlines are all to come!

UC Resources

- [UC Application](#)
- [UC Quick Reference for Counselors](#)
- [“a-g” Course List](#)
- [ASSIST](#)
- [UC Info Center](#)
- [UC Personal Insight Questions](#)



Questions?